



General Instructions

The following components have been written to serve you in teaching your class. There is no set order for their presentation and they can be reordered to suit your class environment.

The following two sections are common to both the Assembly and Classroom Lessons:

Where is the Gospel? / Where is Jesus?: Take time to connect the passage to its broader context in relation to the Gospel and Jesus Christ.

Please use the comments to connect the lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

SWORD Bible Memory – Be a Doer of the Word:

The SWORD Bible Memory system is two year bible curriculum that has twenty four bible passages, one for each month. Year one is designated "A" and Year two is "B". Each passage is divided into three color coded sections:

- Red** (Basic – one verse per month) is for Preschool children
- Green** (Intermediate – adds a few more verses to the red verse) is for Grades 1-4
- Blue** (Advanced – adds several more verses to the red and green verses, for a total of 6-9 verses per month) is for Grades 5 – Adult

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

PRESCHOOL

HOW TO USE GOD'S STORY

ASSEMBLY LESSON

The Assembly Lesson is a more creative and interactive time with the children to help them to learn from and apply the lesson's main points. The Assembly's focus is often different than the classroom lesson's focus, but along the same vein and supportive of the chosen scripture passage.

Scripture Passage: This section identifies the lesson's Bible story and the main scripture reference used for the lesson.

Assembly Ideas: Multiple creative ideas are provided to help present the lesson material. A variety of formats are used; felt board stories, interactive stories, skits, puppet shows, dialogs, object lessons, etc. The Assembly Teacher is given the leeway to use the ideas provided or to use their own creative ideas.

Singing / Worship: The Assembly Teacher is encouraged to use music and worship during their time with the children.



PRESCHOOL

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CLASSROOM LESSON

The Classroom Lesson is mostly made up of reading a story or stories and engaging the children in discussions to help them to learn from and apply the lesson's main points.

Discussion Questions: The discussion questions in each of the sections are written to serve as a guide in teaching our youngest children. Three to six year olds are not going to be able to answer these questions like their older brothers and sisters. Please consider some of the following ideas to help you in effectively using these questions:

- Use a puppet or stuffed animal along side of you and ask him the questions and have him answer. Or have another teacher use a puppet or stuffed animal.
- Use another teacher and have them participate to help the children with the answers. It might seem like the children are simply repeating what they are told but this repetition helps them remember the key points of the story.
- After reading the questions simplify them and ask the children your own questions.
- Ask the questions of yourself as though someone sent them to you. Tell the children you need to answer these questions and you need their help. Answer out loud and ask them as you go for assistance. You might even exaggerate to get them involved by saying something like, "Let's see, I think Noah built a rocket ship – No that's not right."

Bible Story: Read the story topic from the specified Children's Bible Story book or Bible. If you have a Children's Bible that includes the story in the lesson, use it in conjunction with your Bible reading. Many of the New Testament stories used in God's Story may not be available in children's Bibles. After reading the story, use the questions provided to involve the children in a discussion.

Craft Questions: Distribute the coloring sheet and while the children are coloring the picture, use the questions provided to engage the children.

Snack Questions: While the children are eating the snack, use the questions provided to engage the children.

