

# GOD CREATES THE ANIMALS AND MAN

SCRIPTURE REFERENCE: GENESIS 1-2



## The STORY

Read "The Beginning" and "The Special Helper" stories from The Beginner's Bible (pages 9-19).

**Please note:** The discussion questions in the following sections are written to serve as a guide in teaching our youngest children. Three to six year olds are not going to be able to answer these questions like their older brothers and sisters. Please refer to the God's Story Preschool Curriculum Outline for additional ideas.

After reading the story, use the following questions to involve the children in a discussion.

- Who can remember what God made first?

Day #	What God Created
1	Light and darkness
2	Firmament or expanse (The sky is an easier concept for children to understand)
3	Oceans and dry land are separated and plants are created
4	Stars, sun, and moon
5	Fish and birds
6	Land animals and man (Adam and Eve)
7	God rested from His work

- God made some animals that make me laugh – they are SO funny – like monkeys! What kind of animal makes you laugh? (Accept any answer.)

- Who did God create first, Adam or Eve? (Adam)

- Why did God create Eve? (Adam was alone and needed a special helper.)

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### CRAFT QUESTIONS

Coloring sheets have been provided that exemplify today's lesson: Adam and Eve with all the animals. Engage the children by asking:

- What makes people different from all of the animals? (People are made in the image of God and can create, speak, and write.)

Help the children to realize that animals that "speak" can only repeat what you say, and that they cannot have a conversation with you.

- What kind of animal are not on the coloring sheet?

Have the children draw their animal on the coloring sheet.

### SNACK QUESTIONS

While the children are eating the snack, engage the children by asking:

- Why did God create so many animals? (To show us His great power in creation, for us to enjoy.)

- What is your favorite animal? Why? (Accept any answer.)



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### Where Is Jesus?

*Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.*

God creates the first man and calls him Adam. Jesus is called the last Adam. Jesus the second Adam reverses the curse brought on by the sin of the first Adam. Now that Jesus, the second Adam, has come, when we read about Adam in Genesis we should remember Jesus of Nazareth.

#### TALK ABOUT IT:

What do we learn about how the Bible is one big story from this passage? (Though the Bible is composed of many different books by many different authors, it is one Story – God's Story. The Bible is God telling His story to us, using people to write it down.)

### SWORD BIBLE MEMORY

#### BE A DOER OF THE WORD

*Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.*

