

THE TOWER OF BABEL

SCRIPTURE REFERENCE: GENESIS 11-13



The STORY

Read "A Tall Tower" from The Beginner's Bible (pages 36-40).

Please note: *The discussion questions in the following sections are written to serve as a guide in teaching our youngest children. Three to six year olds are not going to be able to answer these questions like their older brothers and sisters. Please refer to the God's Story Preschool Curriculum Outline for additional ideas.*

After reading the story, use the following questions to involve the children in a discussion.

- Who were the people making the tower for? (Themselves)
- Did the people ask God for help or try to build the tower on their own? (They wanted to build it on their own.)
- Did God think the tower was a good idea? (No) Why not? (If the people were successful in building the tower without asking for God's help, they would do as they pleased, for nothing would be impossible for them.)
- What did God do to stop them from building their tower and city? (He confused their languages – they couldn't understand each other any more.)

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CRAFT QUESTIONS

Coloring sheets have been provided that exemplify today's lesson: a tall spiraling tower. Engage the children by asking:

- What is more important: doing great things or doing great things for God? Why? (Accept any answer but elicit that it's better to do great things for God.)
- Who gives us the strength to do the things we do every day? (God)
- What is it called when we take all the credit for the things that we do? (Boasting or bragging.)
- Can anyone give me an example of boasting? (Accept any answer.)

SNACK QUESTIONS

While the children are eating the snack, engage the children by asking:

- Can anyone say anything in a different language?
If so, invite them to speak to the class and see if the class can guess what they are saying. If no students volunteer have a helper say a simple word or phrase in another language, i.e., Bonjour, Aloha, Shalom, etc. and see if the children can guess what it means.
- When people from another country talk, what does it sound like? (Accept any answer.)



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Where Is Jesus?

Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

God scattered the sinful people of the earth by confusing their language. Ever since, people have been divided from each other into separate tribes and tongues and nations. Jesus' redeeming sacrifice tears down the dividing wall between people and God and also the dividing wall between people and people. All those who believe in Christ are, right now, citizens of one holy nation. Persons of all tongues and tribes will worship Him together in heaven when the curse of our sin is broken and our unity in Him is made complete. The book of Revelation tells us that the multitude of believers in heaven will cry out together with the same words. Now we speak in hundreds of languages; in heaven we will all sing with one voice.

After this I looked and there before me was a great multitude that no one could count, from every nation, tribe, people and language, standing before the throne and in front of the Lamb. They were wearing white robes and were holding palm branches in their hands. And they cried out in a loud voice: "Salvation belongs to our God, who sits on the throne, and to the Lamb." (Revelation 7:9-10)

SWORD BIBLE MEMORY

BE A DOER OF THE WORD

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

