

## NEBUCHADNEZZAR'S DREAM

SCRIPTURE REFERENCE: DANIEL 2:1-49



## The STORY

Read "The Forgotten Dream" and "The God who can Explain" from The Children's Bible in 365 Stories pages 232-234.

**Please note:** The discussion questions in the following sections are written to serve as a guide in teaching our youngest children. Three to six year olds are not going to be able to answer these questions like their older brothers and sisters. Please refer to the God's Story Preschool Curriculum Outline for additional ideas.

After reading the story, use the following questions to involve the children in a discussion.

- Why was the King's request so hard? (The king didn't just want his advisors to tell him what his dream meant, he wanted them to tell him what the dream was!)
- What did the advisors say to the king in response to his request? (There is not a man on earth that could meet the king's demand, see Daniel 2:10, ESV Bible)
- What did the king say he would do to the advisors if they could not meet his demand? (The king said he would tear them limb from limb if they could not tell him his dream and interpret it.)

## CRAFT QUESTIONS

**Coloring sheets have been provided that exemplify today's lesson: the image of Nebuchadnezzar's dream with a stone cracking the statue. Engage the children by asking:**

- Have the children color the statue according to the metals it was to be made of:  
Rich golden yellow for the head; Gray for a silver chest; Dirty yellow for a belly of bronze;  
Black for iron legs with brown feet to represent clay  
You could explain to the children that each section represents a country in power. The first gold section represents the kingdom of Nebuchadnezzar, the second silver section represents the Persian Empire, the third bronze section is the Greek Empire, the fourth iron and clay section is the Roman Empire, and finally the rock represents God's eternal kingdom which is brought in by Jesus.
- What does the rock do to the statue? (The rock destroys the statue.)
- What does the rock destroying the statue mean? (It means that God's kingdom is greater than any kingdom created by man.)

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### SNACK QUESTIONS

Read Daniel 2:19-23. While the children are eating the snack engage the children by asking:

- What did Daniel do when God revealed the mystery to him? (Daniel blessed the Lord and worshipped him through a prayer of praise.)
- Has God ever helped you with something you needed? (Elicit that God is the one who provides food and clothing for them via their parents and that it is God who protects us from disease, etc.)
- What can we learn from Daniel's example? (It is good to be thankful to the Lord who is able to provide all that we need.)

### Where is Jesus?

*Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.*

As it is written,

"Behold, I am laying in Zion a stone of stumbling, and rock of offense; and whoever believes in him will not be put to shame" (Romans 9:33)

In the dream, Nebuchadnezzar saw a rock that was not cut out by human hands. That rock, Jesus Himself, would usher in an eternal kingdom. Jesus is the rock about which He told Peter,

"Upon this rock I will build my church." (Matthew 16:18)

### SWORD BIBLE MEMORY

**BE A DOER OF THE WORD**

*Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.*

