### GOD'S STORY

### GOOD KING, BAD KING

SCRIPTURE REFERENCE: II CHRONICLES 29:1-11, 33:1-5



# The STORY

Read 2 Chronicles 29:1-11 and 33-1-5 from the ESV Bible.

**Please note:** The discussion questions in the following sections are written to serve as a guide in teaching our youngest children. Three to six year olds are not going to be able to answer these questions like their older brothers and sisters. Please refer to the God's Story Preschool Curriculum Outline for additional ideas.

After reading the story, use the following questions to involve the children in a discussion.

• What are the two king's names? (Hezekiah and Manasseh.)

• Which king is a good king? (Hezekiah is the good king because he worshipped God and not idols and took the idols out of the temple and high places.)

• What is an idol? (An idol is something we worship in place of God. An idol can be anything we love more than God.)

# CRAFT QUESTIONS

Coloring sheets have been provided that exemplify today's lesson: An older man symbolizing Hezekiah on the left smashing an idol with a large hammer. A younger man on the right symbolizing Manasseh putting the same idol back together. Engage the children by asking:

• Which king is the good king? (The one on the left.)

• What is the good king doing? (Tearing down the idol.)

• Why is Manasseh a bad king? (He put the idols back up that his father tore down.)

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## SNACK QUESTIONS

#### While the children are eating the snack engage the children by asking:

• Why are idols so bad? (Idols take our worship and love away from God.)

• Can we worship idols today? (Yes, anything we love more than God becomes an idol in our life. God is not willing to share our worship with anything else.)

## Where is jesus?

Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

At the time of Ahaz, Hezekiah, and Manasseh's reigns and their wavering to and from serving the Lord, Isaiah is bringing the word of the Lord. Isaiah speaks of another king to come, see Isaiah 32:1-5. This coming king will reign in righteousness. It will be like streams in the desert and the cool of shade in a thirsty land. They eyes of the blind will be opened, the deaf will hear. No longer will fools be called noble nor will scoundrels be respected. Of course, Isaiah speaks of the coming of the King of Kings, Jesus.

Hezekiah reinstated the Passover restoring once again the picture of God's salvation of Israel from the angel of death. In response to this celebration God healed the people (see verse 20). Once again this celebration points to Christ through whom we will be healed.

## SWORD BIBLE MEMORY

### **BE A DOER OF THE WORD**

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

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