THE LAST PLAGUE AND THE FIRST PASSOY

SCRIPTURE REFERENCE: EXODUS 11-13



The STORY

Read "The Last Punishment" from The Children's Bible in 365 Stories (page 65).

Please note: The discussion questions in the following sections are written to serve as a guide in teaching our youngest children. Three to six year olds are not going to be able to answer these questions like their older brothers and sisters. Please refer to the God's Story Preschool Curriculum Outline for additional ideas.

After reading the story, use the following questions to involve the children in a discussion.

- What was the last plague God brought upon Egypt? (The plague of death of the firstborn when every firstborn son would be killed by the Lord.)
- What did God ask the Israelites to do to protect their families? (They were to kill a lamb and wipe its blood on their door frames so that the Lord would see it and pass over their home.)
- What special day did the Lord tell the Israelites they should continue to celebrate every year? (Passover)
- Why did God call that special day Passover? (Because it is the day the Lord "passed over" the homes marked with blood.)

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CRAFT QUESTIONS

Read "The Passover" from The Children's Bible in 365 Stories (page 66). Coloring sheets have been provided that exemplify today's lesson: a man putting blood on the doorframe. Engage the children by asking:

- What happened to the children of the homes that did not have blood on the door frames? (The firstborn sons were killed by God.)
- What happened to the children of the homes that did have blood on the door frames? (The children were not killed. They were saved.)
- Why did God tell the Israelites to use the blood of a lamb as the way they could be saved from death? (God was foreshadowing the cross when the blood of Jesus, the Lamb of God, would cover those who would be saved from eternal death. God is teaching the Israelites that without blood, there can be no forgiveness and no pardon.)

SNACK QUESTIONS

Read "Goodbye!" from The Children's Bible in 365 Stories (page 67). While the children are eating the snack, engage the children by asking:

- When the Israelites left Egypt what did they ask the Egyptians for? (God directed them to ask for articles of silver and gold, see Exodus 11:2.)
- Why did the Egyptians give them the silver and gold when they asked for it? (The Egyptians were favorably disposed toward the Israelites.)
- What else did the people take? (The Israelites took all their livestock as well as their bread dough, which did not have yeast in it yet.)
- Can you give an example of unleavened bread? (Pita bread, tortillas, matzah, saltine crackers.)



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Where Is jesus?

Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

In the Passover, we have the clearest foreshadowing of Jesus' sacrificial atonement. God promised if the blood of the lamb was painted on the door frame, the Angel of Death would pass over that home and the firstborn son would not be killed. Similarly, Jesus is the lamb who was slain for us. It is His blood which covers over our sin, allowing death to be defeated.

Get rid of the old yeast that you may be a new batch without yeast - as you really are. For Christ, our Passover lamb, has been sacrificed. Therefore let us keep the Festival, not with the old yeast, the yeast of malice and wickedness, but with bread without yeast, the bread of sincerity and truth. (1 Corinthians 5:7-8)

SWORD BIBLE MEMORY

BE A DOER OF THE WORD

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

