### **JACOB'S LIE**

**SCRIPTURE REFERENCE: GENESIS 27** 



## The STORY

Read "Jacob's Trick" and "Esau's Return" from The Children's Bible in 365 Stories (pages 36-38).

**Please note:** The discussion questions in the following sections are written to serve as a guide in teaching our youngest children. Three to six year olds are not going to be able to answer these questions like their older brothers and sisters. Please refer to the God's Story Preschool Curriculum Outline for additional ideas.

After reading the story, use the following questions to involve the children in a discussion.

- What does it mean to tell a lie? (We tell a lie when we do not tell the truth.)
- What did Jacob do to deceive his father? (Jacob pretended to be his brother by dressing up like his brother.)
- What did Jacob get from his father? (The blessing, which was also the birthright, Esau gave up when he sold it for a bowl of stew.)

# CRAFT QUESTIONS

Coloring sheets have been provided that exemplify today's lesson: Isaac blessing Jacob. Engage the children by asking:

• What do you think Esau is going to think when he gets back and finds out his brother stole the blessing? (He will be angry.)

You may want to read Genesis 27:41.

- Why did Jacob need to dress up to fool his father? (Jacob did not look the same as his brother. He had smooth skin while his brother's skin was hairy.)
- Who helped Jacob deceive his father? (His mother.)

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# SNACK QUESTIONS

#### While the children are eating the snack, engage the children by asking:

- When are children today tempted to lie? (When they do something wrong and don't want to be punished. When they want something they are not permitted to have.)
- How many of you have ever lied?
   Teachers should raise their hands to set the example. See if the children can remember a time when they were not truthful and would be willing to share it with the class.
- Does God ever lie? (No, He is the God of truth. Ephesians 5:9 and John 16:13.)

# Where is jesus?

Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

Jacob, not Esau, was to carry on the promise which would lead to the "coming of the righteous one," see Acts 7:8 and 7:52 for the connection. The plan was set even before either of the twins were born. God would be known as the God of Abraham, Isaac, and Jacob. Esau's name would not be chosen to represent the promise of God.

## SWORD BIBLE MEMORY

#### BE A DOER OF THE WORD

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

