## ADAM AND EVE DISOBEY GOD'S COMMAND

**SCRIPTURE REFERENCE: GENESIS 3** 

Please do not feel the need to cover the entire portion of scripture in your lesson. The following are some ideas for creative ways that you can present this material.

# LESSON IDEAS

#### **EXPLAINING TEMPTATION**

Temptation is the feeling we get when we want something we are not allowed to have. For instance, let's pretend your mom took you on a trip to the bank right before lunchtime. When you got there the Bank Teller gave you a lollipop. Since it was almost lunchtime, your mom told you not to open the lollipop but to wait until after lunch to enjoy it. All the way home, you would be...what? What do we call it when we want to do the wrong thing? That's right - tempted. (Have them guess the word and say it after you.) So, what are you going to do, disobey and eat the lollipop anyway? Or, are going to obey and save it for after lunch?

#### THE BLAME GAME

Explain what it means to blame others.

• Ask the children if they know what it means to blame. (To place your fault on someone else.)

• Who blamed someone in our story for this week? (Adam blamed Eve. Eve blamed the serpent.)

• What should Adam and Eve have done? (They should have told God the truth and admitted they ate the fruit from the forbidden tree.)

Have the children act out the scene two ways: First, act out Adam and Eve blaming. Then, have the kids act out the scene with Adam and Eve truthfully confessing their disobedience.

ASSEMBLY

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#### **PUPPET SHOW**

Have a dialogue between a teacher and a puppet who makes the wrong choice. Conclude with the comparison between how the puppet (representing us) is just like Adam and Eve. Sample dialogue could include:

Puppet: Teacher: Puppet:	"I would eat my lollipop right away." "But that would be disobeying." "If I duck my head behind the backseat, my mom would never see me eat it."
Teacher:	"What if your tongue turned green or blue from the lollipop? Wouldn't your mom find out?"
Puppet:	"I would just hide my tongue."
Teacher:	"What if your mom asked you to put your lollipop by your plate till you were done with your meal?"
Puppet:	"Ah, Oh, I would be in trouble. I would just go hide under my bed."
Teacher:	"What if your mom called for you?"
Puppet:	"I would not answer."
Teacher:	"What if she found you?"
Puppet:	"I would blame my dog and say he ate it."
Teacher:	"Then she would see your blue tongue and know you were lying." etc.

Play out the drama and then ask the children questions about it.

#### **HIDING OUR SIN**

#### Supplies:

bring four "clear" plastic glasses and four "colored" plastic glasses and a marble or other object to hide, make sure the clear ones are completely transparent so you can see an object inside Start with the colored glasses and try and shuffle the marble around (The Shell Game) and have the children guess which glass the marble is under. (You will need to practice this game at home to get good enough to fool a preschooler.) After they guess, test them a bit to see if they are really sure they are right. Ideally, you want the class divided, so that each time some of the class is wrong.

Explain that the marble is "our sin" and the cup is "the lies that we tell to hide our sin." Sometimes it works and sometimes it doesn't. Then, try the exercise again, only this time use the transparent glasses. Of course the children will be able to see the marble easily. Read Genesis 3: 8-13. Explain that God can see all and God knows all. He sees our sins. We can't hide our sins from God.

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## Where is jesus?

*Please use the following comments connecting today's lesson to the Gospel to help inform your* understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

God creates the first man and calls him Adam. Jesus is called the last Adam. Jesus the second Adam reverses the curse brought on by the sin of the first Adam. Now that Jesus, the second Adam, has come, when we read about Adam in Genesis we should remember Jesus of Nazareth.

Talk about it: What do we learn about how the Bible is one big story from this passage? (Though the Bible is composed of many different books by many different authors, it is one Story – God's Story. The Bible is God telling His story to us, using people to write it down.

