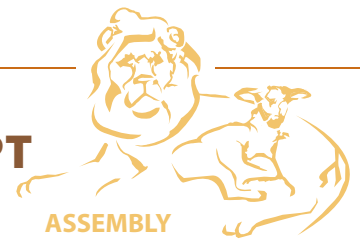


GOD SENDS PLAGUES AGAINST EGYPT

SCRIPTURE REFERENCE: EXODUS 7:14-11:10



Take time to look through the different plagues and read a few accounts to the children from the NIV Bible. The plague of gnats is particularly interesting in that the magicians of Pharaoh could not duplicate this plague and attribute it to God. The plagues start in Exodus 7:14 and continue until Exodus 11:10. (We will cover the plague of death of the firstborn in a subsequent class.) The following are some ideas for creative ways that you can present this material.

LESSON IDEAS

REMEMBER THE PLAGUES

Supplies:

• draw a picture of each plague on an index card to help the children remember. The drawings can be very basic. If you don't think you can draw them, get a friend to help by drawing them for you. Remember, a locust is just a large grasshopper

Ask the children, "Who thinks they can name all the plagues?" Keep trying until one child can say them all. You can use the index cards to give the children a clue so they can name all the plagues.

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THE PLAGUE PLAY

Come up with motions or sounds for each of the plagues or use the ones suggested below. Have one of the teachers be the Pharaoh and pick a child to be Moses.

Have Moses say, "God says, let my people go or I will send a plague."

Have the Pharaoh refuse.

Have another teacher be the narrator to clue the children in on which plague they should act out. (A little practice before the performance will help them along.)

The narrator can say, "Because Pharaoh refused to let God's people go he sent a plague of _____." Pharaoh should react to each plague and call for Moses to have the plague stopped. After the plague stops, have Pharaoh say, "Huh, I will not let these people go."

Blood – children say "drip, drop" over and over

Frogs – children say "rib-it" over and over and hop around

Gnats – children say "buzz" and wave their hands over their heads

Flies – children say "buzz" much louder and flap their hands like wings

Livestock – children get on all fours and "moo" like cows but have them sound very ill and some can fall over dead

Boils – children should say "boils, ooh boils" over and over while pretending to scratch them everywhere

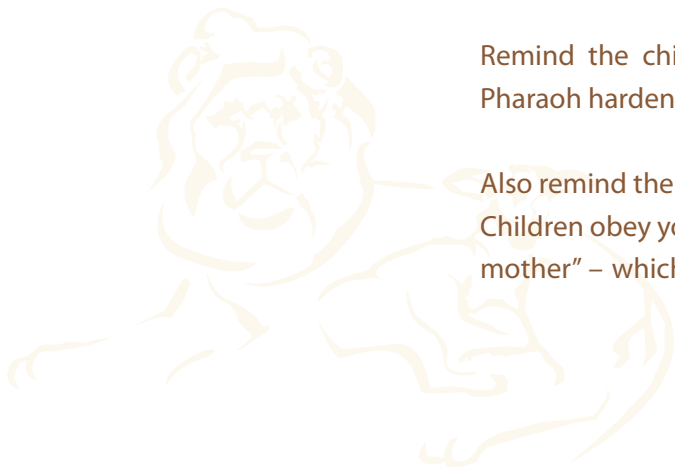
Hail – children should pat the ground like a drum with both hands

Locusts – children should all make loud chewing sounds and hop around the room

Remind the children that the plagues came on Egypt as punishment for Pharaoh hardening his heart.

Also remind the children that the Bible says,

Children obey your parents in the Lord, for this is right. "Honor your father and mother" – which is the first commandment with a promise – "that it may go



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Where Is Jesus?

Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

Moses, like Jesus, testified to the future. Moses proclaimed what God would do to Pharaoh. Beyond that, his very life is a picture of the servant Jesus Christ, leading, teaching, and delivering his people from bondage. So, Moses' life illustrated and proclaimed the coming Savior. Just as Moses was a faithful deliverer so Christ is a faithful redeemer..

For the Scripture says to Pharaoh: "I raised you up for this very purpose, that I might display my power in you and that my name might be proclaimed in all the earth." (Romans 9:17)

