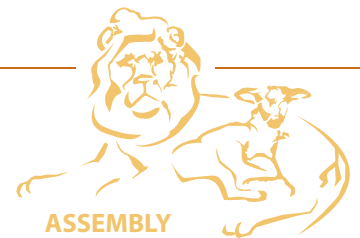


# GOD CREATES THE WORLD

SCRIPTURE REFERENCE: GENESIS 1



*Use the following suggestions to help bring this story to life for the children.*

## LESSON IDEAS

### NUMBER THE STARS

**Supplies:**

- a small vial of sand
- a large sheet of black construction paper
- Library book with telescope pictures of stars

Take the small vial of sand and have a few of the children take a pinch of the sand and sprinkle it on the paper. Share Hebrews 11:12 with them. "And so from this one man, and he as good as dead, came descendants as numerous as the stars in the sky and as countless as the sand on the seashore."

Explain that God tells us that the sands of the seashore are similar to the stars in the sky in that they are so numerous that they cannot even be counted. Tell them we cannot see all the stars with our eyes. We now know with the invention of telescopes that there are countless stars just like the sands of the seashore, which cannot be counted. Show the children the library book with pictures of stars as seen from a telescope and have them compare the photos with the sand on the black paper.

### FLANNEL GRAPH SOLAR SYSTEM

**Supplies:**

- black, dark blue, yellow, orange, red, medium blue, brown, green, gray, and white felt

Please use a "homemade" set of felt pieces instead of using pieces from a professionally manufactured flannel graph set. Make up the elements of creation for a flannel graph presentation as follows:

- Day 1 Large piece of black flannel for the background to represent nothing. Dark blue blob to represent the earth when it was a "great deep," formless and void. Make up shapes to represent the other planets for "the heavens." Large yellow beams of light.
- Day 2 A large light blue circle to represent the atmosphere and a smaller medium blue circle to represent the earth.
- Day 3 Brown in the shape of the continents to represent land. A few green trees to be added on top of the land.
- Day 4 A large yellow ball for the sun, a small gray circle for the moon, and a dozen white stars. (You can use a paper punch and just make little circles out of white.)

Have the children place the elements on the board. Each child can have a part to place up on the board at the proper time. Read the actual account from Genesis 1 verses 1-19 as the narration for this exercise.

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### Where is Jesus?

*Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.*

In Colossians 1:15-16, we are told that Jesus is the firstborn over all creation and that all things were created by him and for him. The creation was made by the Lord for the Lord.

