## THE WEDDING FEAST

**SCRIPTURE REFERENCE: JOHN 2:1-12** 



T	h	$\alpha$	3	T	D1	V
	LL		<i>\\</i> .	T ,	LN .	L

Read about the wedding feast at Cana in John 2:1-12.

**Please note:** The discussion questions in the following sections are written to serve as a guide in teaching our youngest children. Three to six year olds are not going to be able to answer these questions like their older brothers and sisters. Please refer to the God's Story Preschool Curriculum Outline for additional ideas.

After reading the story, use the following questions to involve the children in a discussion.

- What kind of party were they having? (A wedding feast.)
- Who came? (Jesus, His disciples, Jesus' mother, the master of the feast who was probably the father of the bride, and the family and friends of the bride and groom.)
- What went wrong at the wedding? (They ran out of wine.)

# CRAFT QUESTIONS

Coloring sheets have been provided that exemplify today's lesson: man tipping a large stone water jar. Engage the children by asking:

- What happened to the water in the water jars? (Jesus changed the water to wine.) Have the children color the liquid coming out of the jar red to represent wine.
- What do you think the servants thought when they discovered the water had been turned to wine? (They would have been surprised and amazed. This was the first miracle that Jesus performed. Jesus performed miracles to show that He was indeed the Son of God and not just an ordinary man.)
- What do you think the disciples with Jesus thought about this? (The Bible tells us at the end of this story that the disciples put their faith in Him.)

### THE WEDDING FEAST

**SCRIPTURE REFERENCE: JOHN 2:1-12** 

## SNACK QUESTIONS

#### While the children are eating the snack, engage the children by asking:

- What would it have been like to be at the wedding as a servant and see the water turn to wine? (Accept any answer.)
- What do we learn about Jesus when we see that He could take water and turn it into wine? (We learn that He is all-powerful and controls all things.)

A creative project for snack would be to put a predetermined measure of powdered drink mix in their cups and pour clear water in so that when it hits the mix it turns a color. Then talk about how powerful Jesus is to be able to turn water into wine.

# Where Is the Gospel?

Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

Jesus, the author of creation, turns ordinary water into extraordinary wine. He is the God who can recreate! The same power which recreated the water, turning it into wine is able to recreate our hearts, taking that which is dead in sin and causing it to be born again. The result for us is the same as on that day in Cana: we celebrate with a feast. First we are full of joy here on earth as we come to know the one who died for us. But on the last day we will sit down for a wedding feast unrivaled by any other, called the marriage supper of the Lamb.

# SWORD BIBLE MEMORY

#### BE A DOER OF THE WORD

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

