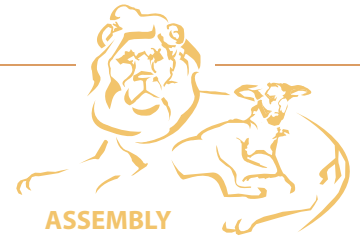


## THE WEDDING FEAST

SCRIPTURE REFERENCE: JOHN 2:1-12



*The following are some ideas for creative ways that you can present this material.*

## LESSON IDEAS

### THE WEDDING FEAST

#### Supplies

- grape Kool-Aid™
- crackers
- clear pitcher
- whatever other supplies you want to bring in to recreate the wedding (For example, you could use white streamers as decorations.)

Welcome the children into the classroom as guests at a wedding. Give them crackers to eat but nothing in their cups to drink. Have the teachers act out the wedding feast and have the conversations talk about how wonderful the wedding was. After the children have begun to eat their crackers, have a servant come out with a jar (empty) of drink. Have this teacher and the other adults look very concerned that they have run out of drink for their guests. Then have one of the teachers say all we have left is water. A discussion should ensue that just water will not do for a wedding. Then suddenly have one of the teachers get an idea, pull out the Kool-Aid™ and pour the powder into the water right in front of the children. Have the other adults be amazed that the water turned into a grape drink.

Give the children each a drink and then gather them around to tell the Bible story. Ask the children what was different about what Jesus did. Ask them how it was that Jesus could turn the water into wine. (The answer of course is that Jesus was no ordinary man but He was God in control of all things and able to create something from nothing, see Colossians 1:15).

## THE WEDDING FEAST

SCRIPTURE REFERENCE: JOHN 2:1-12

### THE MASTER OF THE FEAST

#### Supplies

stone water jar and  
biblical costume for the  
teacher

Have the teacher dress up as the master of the feast. Have him make up the details to the wedding and tell the story from his perspective. In the biblical account it does not say the master of the feast ever found out that it was Jesus who provided the wine but for the sake of the skit let's pretend that he later found out and is amazed at what happened. He should tell the children that he never tasted wine as good as the wine that was served at the end of the banquet. He should then end the story by saying I hope I see this man Jesus again one day, for He was the true Master of the wedding feast!

After the drama, draw the children into a conversation about what Jesus did and how Jesus could turn the water to wine. Jesus was no ordinary man, but He was God in control of all things and able to create something from nothing, see Colossians 1:15.

## WHERE IS the Gospel?

*Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.*

Jesus, the author of creation, turns ordinary water into extraordinary wine. He is the God who can recreate! The same power which recreated the water, turning it into wine is able to recreate our hearts, taking that which is dead in sin and causing it to be born again. The result for us is the same as on that day in Cana: we celebrate with a feast. First we are full of joy here on earth as we come to know the one who died for us. But on the last day we will sit down for a wedding feast unrivaled by any other, called the marriage supper of the Lamb.

