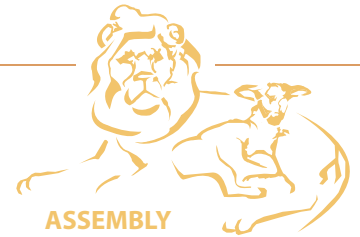


# GOD BREATHED THE SCRIPTURES

SCRIPTURE REFERENCE: 2 TIMOHTY 3:14-17



*The following are some ideas for creative ways that you can present this material.*

## LESSON IDEAS

### OUR BIBLE TOOL BELT

#### Supplies

a carpenter's tool belt full of tools

Explain to the children that the Bible is like a carpenter's tool belt. Go through the various tools and ask them if they know their names and function (what they do). Explain to them that the Bible is our spiritual tool belt and different verses are like the tools we use to help us every day.

Here are some of the ways the Bible helps us:

- Teaching
- Reproof or correction
- Training in righteousness

Ask the children what a carpenter would be like if he tried to pound in a nail with a screwdriver or never learned how to use his tools. (Explain to the children why is so important for them to read so they can learn to read the Bible.)

Ask them what a carpenter would be like if he left his tools at home. Of course he would not be a good carpenter. (Explain to the children that once they know how to read they should use their tools (Bible) every day and bring them with them to church.)

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### GOD BREATHED

Read Genesis 1:3 to the children and explain to them that God is a creator God. He creates by speaking out. Have the children say the words, "Let there be light" loudly.

Then have them do it again with their hands one inch from their mouths. Ask them what they felt. They should tell you that they felt their breath come out with the words.

Explain to them that this passage in 2 Timothy tells us that God is the author of the Bible. He used men to write the actual words but God was the one that breathed the words that they would write into their minds.

### MEN ARE THE PEN

#### Supplies

a marker and paper

Have one of the teachers write on a piece of paper in front of the class.

Ask them to describe what he or she is doing. The children should say that the teacher is writing. Hold up the paper and ask them, "What wrote this here?" They will likely repeat that the teacher wrote it there. You can then tell them that the marker wrote it there. Then explain to them that they are not wrong. The teacher used the marker to write out the words but the marker did the actual writing. In the same way God wrote the Bible. He uses men as His markers but God is the one who breathed on their hearts and minds to know what to write.



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### WHERE IS the Gospel?

*Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.*

The scripture is God-breathed and is able to lead us into righteousness. This is not through works but rather it is able to "Make you wise for salvation through faith in Christ Jesus." The purpose of the scripture, all of the Old Testament and New Testament, is to point to the salvation available through Christ's death on the cross. Jesus told His disciples on the road to Emmaus how the Old Testament pointed to Him, see Luke 24:27. The Bible is not first a book of rules, but a book of faith. Salvation does not come by works, but by faith, see Ephesians 2:9.

