PAUL IN CHAINS

SCRIPTURE REFERENCE: ACTS 28:11-24 & 30-31



The following are some ideas for creative ways that you can present this material.

Lesson Ideas

PAUL IN CHAINS

Supplies

- · chain or rope
- copy of Acts 26:4-18

Use a chain or rope to tie Paul's ankle to a chair. Have one of the male teachers or helpers work to memorize the passage for use in the following drama.

Narrator: Read Acts 28:11-24 to set the stage. This will explain that Paul is in house arrest.

Paul: (Sitting on a chair with a chain around his ankle attached to the chair. Paul suddenly looks up and notices the children as though they were Roman visitors to his home.) He greets them and has a pretend dialog sharing his testimony as recorded in Acts 26:4-18. He could also share from Philippians 1:12-14 about how he believes his imprisonment will result in the Gospel being proclaimed to all who come to visit.

PASSING AROUND THE CHAIN

Supplies

purchase 12-18 inches of heavy chain from a local hardware store Pass the chain around the class as you talk about Paul being held prisoner for the Gospel. Read Philippians 1:12-14 to the children and help them to see what amazing grace was on Paul's life for him to be able to be under arrest and have a good attitude. Passing the chain around the room should help the children imagine what it must have been like to be chained.

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WHAT DID PAUL TELL THEM?

Read Acts 28:30-31 to the children:

He lived there two whole years at his own expense, and welcomed all who came to him, proclaiming the Kingdom of God and teaching about the Lord Jesus Christ with all boldness and without hindrance.

Ask them what they think Paul taught about Jesus. Anything they mention about Jesus could have been taught by Paul. Ask the children what the most important thing Paul would have taught about Jesus to those who visited him was. Here is where you want them to mention the Gospel or components of the Gospel such as Jesus' death for our sins, His resurrection, the cross, etc.

Where IS the Gospel?

Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

Paul knew that he was being detained in a house arrest situation so that the Gospel could be widely proclaimed. He describes the advancement of the gospel as the reason for his imprisonment in Rome to the Philippians in Philippians 1:12.

For two years Paul stayed under house arrest sharing the Gospel with anyone who would come to listen. Verse 31 of Acts 28 tells us that he proclaimed the Kingdom of God and taught about Jesus with all boldness and without hindrance.

