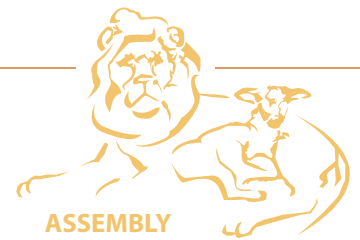


JESUS AND ANOTHER MIRACULOUS CATCH OF FISH

SCRIPTURE REFERENCE: JOHN 21:1-14



The following are some ideas for creative ways that you can present this material.

LESSON IDEAS

WHO ARE YOU?

Supplies

a non-threatening mask
or a paper bag with holes
cut out of it for eyes and
mouth

Take time to review everyone's name in the class. Then tell the children you are going to play a guessing game. Have everyone close their eyes, slip the mask over one child's head and then ask everyone to open their eyes and try to guess who the person behind the mask is.

To add an interesting twist to this exercise, have a volunteer from an older class stand by and bring this person in while everyone has their eyes closed. Make sure you pick someone that the children would know. Put the mask on the guest and then have everyone open their eyes and try to guess who it is. You might even pick an adult, perhaps one of the better known teachers.

The idea is that the children will be stumped as to who is under the mask because he had not been there earlier. Tell the children to ask the guest questions and try to guess who he is from the sound of his voice. In the end, reveal the person's identity and talk to the children about how the disciples didn't recognize Jesus at first.

- What might have given the disciples a clue as to who the stranger among them was? (Jesus' voice may have given them a clue but the large catch of fish without the nets breaking was something Jesus was involved with before.)

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FISH FOR BREAKFAST

Supplies

- one can of tuna fish
- one charcoal briquette
- a loaf of bread
- a piece of netting

Show the children the objects and see if they can identify the objects and see if they know which Bible story has them all in it. It is not likely that they will get the answer correct. Give them clues like: they ate fish for breakfast, Jesus was there, or they caught a lot of fish.

After the fun introduction, read the story to them and hold up the objects when you get to them.

WHERE IS the Gospel?

Please use the following comments connecting today's lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

This is the third time that Jesus appears to His disciples. Jesus' bodily resurrection is shown to be genuine as Jesus breaks bread and eats a fish breakfast with His disciples. The disciples didn't imagine Jesus. He was not a wandering spirit or a ghost of any kind.

The resurrected Jesus appeared the same as He was before He died with the addition of His sacred wounds. And yet, though Jesus was raised a man, He was also God, able to command the catch of fish and supervise creation. This appearance of the Savior once again cements the fact of the resurrection and His conquering death and sin.

