



General Instructions

The following components have been written to serve you in teaching your class. There is no set order for their presentation and they can be reordered to suit your class environment.

It may be helpful to intermix activities for the children between teaching segments. Feel free to add your own creativity to the lessons introduced.

The following class outline is presented for your class discussion.

Opening prayer

Scripture reading: If you are teaching the younger grade school children you may want to read the passage yourself. For older grade school children you can either assign a person to read the passage or break up the passage into smaller sections or have several classmates read.

Scripture comprehension: Begin to condition the children to look carefully at what the passage is teaching. They should try and discover the main thought or proposition of the passage as well as the main points God is trying to teach us. After reading the passage try and identify with the children what the main proposition of the passage is as well as several of the main points from the scripture. See the scripture outline below as a reference. Give the children clues until they eventually notice all of the main points.

Activity: Choose an activity from the list to help make the lesson interesting for the children and break up the teaching

Scripture application: For the younger children, review the preschool questions and use them to help the children relate to the passage. For older children, ask them why they think this passage is in the Bible for us today. How is it supposed to affect our lives?

Activity: Choose an activity or game from the list.

GRADE SCHOOL

HOW TO USE GOD'S STORY

Where is Jesus?: Take time to connect the passage to its broader context in relation to the Gospel and Jesus Christ.

Please use the comments to connect the lesson to the Gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

Activity or Game: Toward the end of the class you may want to utilize one of the word puzzles. The words and clues in the word puzzles correspond to today's lesson.

On the Road to Emmaus: After His resurrection, Jesus appeared to two of His disciples walking along the road to Emmaus. On that journey, beginning with Moses and all the Prophets, He interpreted to them in all the Scriptures the things concerning Himself. (Luke 24:27) Use this section to help your students see how Christ can be found throughout the Bible. The normal class progression of God's Story covers the Biblical Narrative from Genesis to Revelation. In this section we are taking a closer look at Christ in the Psalms and Prophets.

Use this section to enhance your lesson and give a measure of variety to your children. As our children finish grade school, we want them to be able to recognize the things concerning Christ from the Old Testament with ease. Take a portion of time from your class, read the passage and see if they can recognize where Christ can be found in the passage listed. This lesson is unconnected to the main lesson and is designed to help the children week to week learn how the Old Testament continually points forward to Christ and redemption.

Activity or Game or Class Project: Judge your time. There may not be a need to start an additional activity. If so, proceed directly to prayer.



GRADE SCHOOL

HOW TO USE GOD'S STORY

SWORD Bible Memory – Be a Doer of the Word:

The SWORD Bible Memory system is two year bible curriculum that has twenty four bible passages, one for each month. Year one is designated "A" and Year two is "B". Each passage is divided into three color coded sections:

- Red** (Basic – one verse per month) is for Preschool children
- Green** (Intermediate – adds a few more verses to the red verse) is for Grades 1-4
- Blue** (Advanced – adds several more verses to the red and green verses, for a total of 6-9 verses per month) is for Grades 5 – Adult

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

Prayer: Pick several children to pray out of the day's scripture. Don't assume they remember the main points of the passage. Repeat the main points and then help them to know how to pray.

FOR OLDER GRADES

An Activity for the Older Grades: Use this activity to help challenge the thinking of the older children. Older grade school children are able to do their own biblical discovery and are better able to write. Though they may react to the hard work of writing and research, they are an important component of adult learning.

A Little Theology: It is important to understand the theological concepts which are illustrated in the scripture passages we study. Use the simple theology lesson to teach the children the theological truths presented by the passage.

