

LESSON 27

God Protects Baby Moses

GENESIS 50; EXODUS 1:1–2:10



BIBLE TRUTH

SALVATION COMES FROM GOD IN AN UNEXPECTED WAY

LESSON SNAPSHOT

- 1. OPENING REVIEW** **5 MIN**
 Use last week’s lesson outline to review with the children what they learned.
- 2. BIBLE STORY** **10 MIN**
 Read Exodus 2:1–10 from the Scriptures or read story 27, “God Protects Baby Moses,” from *The Gospel Story Bible*.
- 3. OBJECT LESSON 1** **10 MIN**
 God Is a God Who Saves
SUPPLIES:
 ✓ whiteboard and dry-erase markers
- 4. TEACHING/DISCUSSION** **10 MIN**
- 5. OBJECT LESSON 2** **10 MIN**
 Saving Baby Moses
SUPPLIES:
 ✓ one disposable drop cloth ✓ three raw eggs
 ✓ several sections of newspaper ✓ miscellaneous packing material such as foam peanuts, masking tape, bubble wrap, foam
- 6. SWORD BIBLE MEMORY** **5 MIN**
- 7. ACTIVITY TIME** **20 MIN**
 Make Your Own Pitch-Covered Basket
SUPPLIES:
 ✓ small baskets—one for every several students ✓ black acrylic paint and brushes
 ✓ cheesecloth cut in strips ✓ drop cloths or table covers

Alternate: Coloring Activity **10 MIN**
 ✓ coloring page 27—one copy for each child
- 8. CLOSING PRAYER** **5 MIN**
- 9. BONUS OBJECT LESSON** **10 MIN**
 Hide Baby Moses
SUPPLIES:
 ✓ draw or photocopy a picture of a baby small enough to fit on an index card. Make one dozen of these cards. On one of the cards write “Baby Moses.”

TOTAL 95 MIN

PREPARING TO TEACH

TEACHING POINTS

God promises to deliver Egypt—By this time the Israelites have been living in Egypt for some time. Jacob is long dead and now Joseph is dying. Even when Joseph is near death we see him thinking about the plan and purpose of God. He makes the sons of Israel swear to carry his bones back to the land of promise. When Joseph says, “God will visit you and bring you up out of this land” (Genesis 50:24), we get a hint of the deliverance from Egypt that will one day come. Joseph trusts God through times of suffering and times of blessing.

Pharaoh fears and tries to destroy Israel—More than three hundred years go by. The people of Israel are still in Egypt and a new king has taken power who knows nothing about Joseph and how he had served Egypt. This king, called Pharaoh, is afraid of the Israelites because there are so many of them.

He orders the destruction of every Israelite son so the people of Israel will not become too strong. But in doing so, Pharaoh is fighting against God and trying to kill people who belong to the Lord. As a result, his plan fails, and the Israelites grow stronger.

God brings salvation through a baby—When she can hide her growing son no longer, Moses’ mother places him in a basket to float in a quiet spot on the river’s edge near where Pharaoh’s daughter bathes. Moses’ sister watches from a distance to see what happens. Not only does Pharaoh’s daughter take pity on baby Moses, she decides to adopt him. Moses’ sister sees what is happening, comes over, and offers to find a woman to nurse the baby. She brings Moses’ own mother, who then takes care of Moses and is paid for it by Pharaoh’s daughter!

WHERE IS JESUS? _____

How does today's Bible story fit into God's greater plan of redemption?

Read Acts 7:17–22; Matthew 2:13–16.

Moses' life foreshadows or is a picture of Jesus.

Moses' life was threatened from the very beginning. So was the life of Jesus. God saved Jesus by having his family flee to Egypt. God saved Moses from the destruction of Pharaoh by having him live in Pharaoh's own home! Moses was no ordinary child. He would grow up to become the savior of Israel. Jesus was no ordinary child, either. He would grow up to become the Savior of the world. Both Moses and Jesus were mediators, someone who stands between God and his people.

THE LESSON

OPENING REVIEW

5 MIN

Use last week's lesson outline to review with the children what they learned.

BIBLE STORY

10 MIN

Read Exodus 2:1–10 from the Scriptures or read story 27, "God Protects Baby Moses," from *The Gospel Story Bible*.

OBJECT LESSON 1

10 MIN

God Is a God Who Saves

SUPPLIES:

- ✓ whiteboard and dry-erase markers

Explain to the class that our God is a God who saves.

Read the following verses out loud: Job 5:15; Psalm 18:46; 20:6; 37:40; 55:16.

Then ask the class the following questions:

- Can you name all the people in the Bible who the Lord saved?
(Make a list on the whiteboard of all the people the children can think of. Examples: he saved Noah and his family on the ark; he saved Moses and the Israelites from the Egyptians; he saved David and the Israelites from Goliath and the Philistines.)
- Why did God save Moses?
(God saved Moses so that Moses could be used of God to save Israel from the Egyptians and to act as a mediator between God and his people—Moses would go between God and his people.)

TEACHING/DISCUSSION

10 MIN

Using the teaching points, teach through the lesson for today.

OBJECT LESSON 2

10 MIN

Saving Baby Moses

SUPPLIES:

- ✓ one disposable drop cloth
- ✓ several sections of newspaper
- ✓ three raw eggs
- ✓ miscellaneous packing material such as foam peanuts, masking tape, bubble wrap, foam

The children are to devise a way to protect a raw egg from cracking when dropped from a height of six feet. Use salvation language such as, “Let’s see who can save the egg from breaking.” The object is to help them understand the meaning of salvation while giving you an opportunity to make the point that God is able to save [Hebrews 7:25].

Then ask the class the following questions:

- Who is better at saving, God or man? Why?
(God is able to save every time and is able to save anyone in any predicament.)
- What is the greatest thing God saves us from?
(The greatest thing God saves us from is the penalty we deserve for our sin. He did this by sending his Son, Jesus, to die on the cross for our sin.)

- What does our salvation through Jesus on the cross have to do with Moses being saved in a basket?

(God used Moses' leading of Israel out of slavery as a picture of God saving us. In addition, Jesus came from the tribe of Judah, which was saved from the cruelty of Egypt and delivered by God when the Israelites passed through the Red Sea.)

SWORD BIBLE MEMORY

5 MIN

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

ACTIVITY TIME 20 MIN

Make Your Own Pitch-Covered Basket

SUPPLIES:

- ✓ small baskets—one for every several students
- ✓ cheesecloth cut in strips
- ✓ black acrylic paint and brushes
- ✓ drop cloths or table covers

Divide the class into groups of several students. Give each group a basket, strips of cheesecloth, and some black paint. Explain that pitch was made of tar and used to coat things to make them waterproof. Instruct each group to:

1. Brush some black paint on the bottom of their basket,
2. Lay cheesecloth over the painted surface, and
3. Add paint on top of the cloth.

The paint acts much like pitch would. When the paint dries, the basket will be waterproofed. Set the basket aside to dry. Next week you can float the baskets in a basin of water.

Alternate: Coloring Activity 10 MIN

SUPPLIES:

- ✓ coloring page 27—one copy for each child

While the children are coloring, engage them by asking the following questions:

- How do we know God's favor was with Moses?
(God protected him on a very dangerous journey on a river riding in just a basket.)

- How does God protect us everyday?

Help the children draw from their own lives using the example of how he protected Moses.

CLOSING PRAYER

5 MIN

Pick several children to pray prayers based on the day's scripture passages.

BONUS OBJECT LESSON 10 MIN

Hide Baby Moses

SUPPLIES:

- ✓ draw or photocopy a picture of a baby small enough to fit on an index card.
Make one dozen of these cards. On one of the cards write "Baby Moses."

Hide the card with "Baby Moses" in your Bible in Exodus, chapter one. Hide the rest of the cards in more obvious places in the classroom. When your children come in, tell them they are Egyptian soldiers. Read the first part of Exodus 1:7–22 to your children and then explain that Pharaoh's soldiers went looking for the Hebrew babies to cast them into the river. Ask the children to look around the room for the hidden babies.

Once the children are convinced that they have found all the cards have them sit down. If they missed a few, tell them where they were hiding. Then explain that they did not find baby Moses; it was hidden safely in the Bible where you could protect it. Talk about how God saved Moses from the searching soldiers so that he could raise Moses up to save all of God's people.

Use this object lesson to show that in spite of man's attempt at frustrating the plans of God, God always wins and no one can thwart his plan.

LESSON 27 - GOD PROTECTS BABY MOSES

