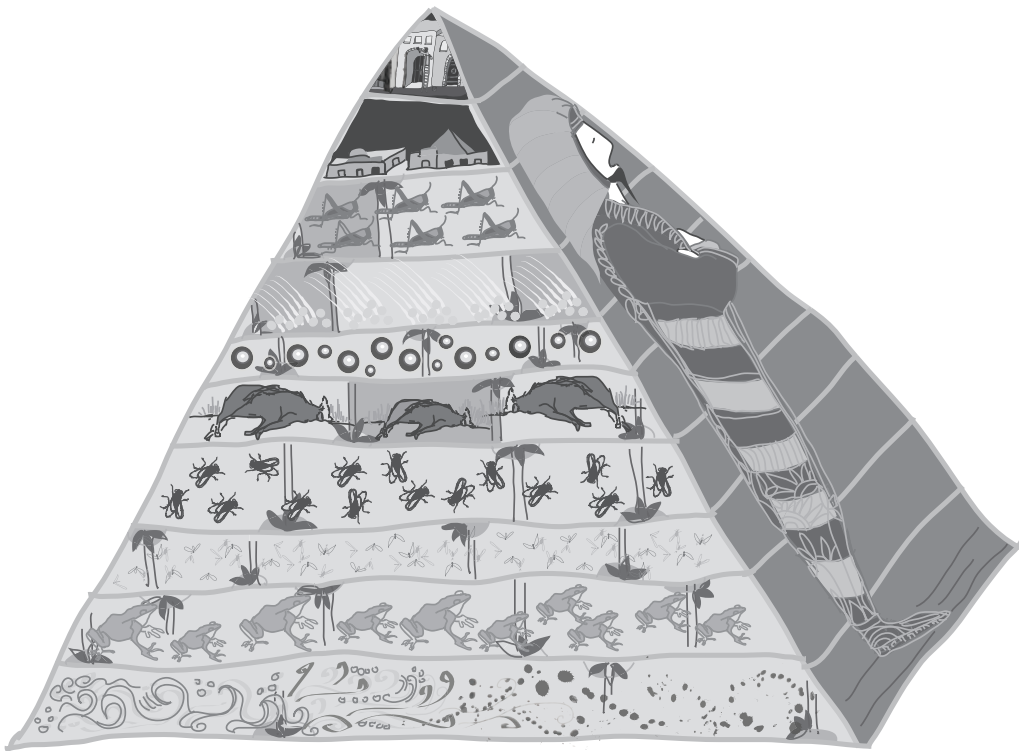


LESSON 30

God Sends Plagues Against Egypt

EXODUS 7:14–11:10



BIBLE TRUTH

THE WORD OF THE LORD IS SURE

LESSON SNAPSHOT

1. OPENING ACTIVITY AND INTRODUCTION 5 MIN

2. BIBLE STORY 10 MIN

SUPPLIES: *The Gospel Story Bible* (story 30)

3. BIBLE STORY DISCUSSION 5 MIN

Where Is Jesus?

SUPPLIES: Bible (ESV preferred); Review “Where Is Jesus?” to prepare

4. SNACK QUESTIONS 10 MIN

SUPPLIES: Snack food/water

5. SWORD BIBLE MEMORY 5-10 MIN

6. ACTIVITIES AND OBJECT LESSONS (CHOOSE ONE OR MORE) 20-30 MIN

Coloring Page 30

SUPPLIES: markers/crayons

Remember the Plagues

SUPPLIES: nine index cards with illustrations of the plagues (all but the last one)

The Plague Play

7. CLOSING PRAYER 5 MIN

TOTAL 60-75 MIN

THE LESSON

OPENING ACTIVITY AND INTRODUCTION 5 MIN

In today’s lesson the children will hear the story of how God sent the plagues upon Egypt.

Before you read the Bible story to your class tell them you are going to act out the different plagues. First assign a few children to be the Egyptians. Then ask the class if they remember any of the plagues. See how many they know. (*They may not know any of the plagues.*) Then teach the class the following plagues along with the motions and sounds so that when you get to that part of the story they can all come against the Egyptians.

Blood: children say “drip, drop” over and over

Frogs: children say “rib-it” over and over and hop around

Gnats: children say “buzz” and wave their hands over their heads

Flies: children say “buzz” much louder and flap their hands like wings

Livestock: children get on all fours and “moo” like cows but have them sound very ill and some can fall over dead

Boils: children should say “boils, ooh boils” over and over while pretending to scratch them everywhere

Hail: children should pat the ground like a drum with both hands

Locusts: children should all make loud chewing sounds and hop around the room

Darkness: children should cover their eyes with their hands.

With each plague, the Egyptians should say, “Tell them to stop!” Or, “Get them away!” Moses ends the plague by saying, “(*insert name of plague*) go away!” Then move on to the next plague.

When you read the Bible story in the next section, stop at each plague and allow the class to act it out.

Remind the class that there was one more plague that you will learn about next week.

Pray for the remainder of the class time before moving forward with the lesson.

BIBLE STORY 10 MIN

Read story 30, “God Sends Plagues against Egypt,” from *The Gospel Story Bible*.

BIBLE STORY DISCUSSION 5 MIN

After reading the story, use the following questions to involve the children in a discussion:

- What did God do to Pharaoh and Egypt?
(God sent plagues upon Egypt.)

- What is a plague?
(a great affliction, sickness, or disease sent by God as a punishment to a person or a whole group of people)

- Why did God send the plagues?
(to convince Pharaoh to let the Israelites go)

Take some time and explain the different plagues so that the children have an idea what they are. *Note:* we will talk about the final plague on the firstborn in a future lesson.

SNACK QUESTIONS 10 MIN

While the children are eating the snack, engage them by asking:

- Which of the plagues do you think would be the most terrible to live with?
(Accept any answer.)

- Which of the plagues wouldn't bother you?
(Accept any answer.)

- How many of you have ever seen locusts, gnats, blood, hail, or boils?
(Use chicken pox or a mosquito bite as an example of boils.)

SWORD BIBLE MEMORY 5-10 MIN

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

Where Is Jesus?

Please use the following comments connecting today's lesson to the gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

Passage: Hebrews 3:4–6

Notice how these verses compare Moses to Jesus. Once again we see that the life of Moses points to the life of Jesus. Moses led his people and taught them. As we will see later, he also delivered them from bondage. In this way, Moses' life illustrates and proclaims the coming Savior. Just as Moses was a faithful deliverer, so Christ is a faithful deliverer and redeemer.

ACTIVITIES AND OBJECT LESSONS. 20–30 MIN

Coloring Activity

SUPPLIES:

- ✓ coloring page 30—one copy for each child

While the children are coloring, engage them by asking the following questions:

- What did Pharaoh do each time a plague came upon Egypt?
(He summoned Moses and asked him to take the plagues away.)
- Did Pharaoh promise to let the people go?
(Yes, but each time he broke his promise once the plague was gone.)
- Have the children draw more frogs on their coloring sheets.

Remember the Plagues

SUPPLIES:

- ✓ nine index cards with drawings of the plagues (all but the last one)

Instructions prior to class: Draw a picture of each plague on an index card to help the children remember. The drawings can be very basic. If you don't think you

can draw them, get a friend to help by drawing them for you. Remember, a locust is just a large grasshopper.

Review all the plagues with the children, going faster and faster each time. Consider joking with them by using a different picture than the one you're saying to see if they can catch it. Have fun with being caught in a "mistake." Then, ask the children, "Who thinks they can name all the plagues?" Keep trying until one child can say them all. You can use the index cards to give the children a clue so they can name all the plagues.

The Plague Play

Review the sounds and motions for the plagues that were taught in the introduction to this lesson.

Blood: children say "drip, drop" over and over

Frogs: children say "rib-it" over and over and hop around

Gnats: children say "buzz" and wave their hands over their heads

Flies: children say "buzz" much louder and flap their hands like wings

Livestock: children get on all fours and "moo" like cows but have them sound very ill and some can fall over dead

Boils: children should say "boils, ooh boils" over and over while pretending to scratch them everywhere

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Darkness: children should cover their eyes with their hands.

Have one of the teachers be Pharaoh and pick a child to be Moses.

Have Moses say, "God says, let my people go or I will send a plague." Have Pharaoh refuse.

Have another teacher be the narrator to clue the children in on which plague they should act out. (A little practice before the performance will help them along.)

The narrator can say, "Because Pharaoh refused to let God's people go he sent a plague of (insert name of plague)." Pharaoh should react to each plague and call for Moses to have the plague stopped. After the plague stops, have Pharaoh say, "Huh, I will not let these people go."

Remind the children that the plagues came on Egypt as punishment for Pharaoh hardening his heart.

PRAY **5 MIN**

Take time at the end of class to thank God for all you learned today. Include parts of your Bible lesson in your prayer as another way for the children to remember what today's lesson was about.

LESSON 30 - GOD SENDS PLAGUES AGAINST EGYPT

