

LESSON 27

# God Protects Baby Moses

EXODUS 1:1 – 2:10



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**BIBLE TRUTH**

SALVATION COMES FROM GOD IN AN UNEXPECTED WAY

LESSON SNAPSHOT

**1. OPENING ACTIVITY AND INTRODUCTION . . . . . 5 MIN**

**SUPPLIES:** Paper boat pattern (Web site: <http://www.laits.utexas.edu/hebrew/personal/toolbox/acm/boat/boat.html>); paper; roasting pan half filled with water

**2. BIBLE STORY . . . . . 10 MIN**

**SUPPLIES:** *The Gospel Story Bible* (story 27)

**3. BIBLE STORY DISCUSSION . . . . . 5 MIN**

Where Is Jesus?

**SUPPLIES:** Bible (ESV preferred); Review “Where Is Jesus?” to prepare

**4. SNACK QUESTIONS . . . . . 10 MIN**

**SUPPLIES:** Snack food/water

**5. SWORD BIBLE MEMORY . . . . . 5-10 MIN**

**6. ACTIVITIES AND OBJECT LESSONS (CHOOSE ONE OR MORE) 20-30 MIN**

Coloring Page 27

**SUPPLIES:** markers/crayons

God Guided the Basket through the River

**SUPPLIES:** baby doll; basket to fit the doll

Acting It Out

**7. CLOSING PRAYER . . . . . 5 MIN**

**TOTAL 60-75 MIN**

THE LESSON

**OPENING ACTIVITY AND INTRODUCTION . . . . . 5 MIN**

In today’s lesson the children will hear the story of the way Moses was set adrift upon the Nile River.

**SUPPLIES:**

- ✓ paper boat pattern (Web site: <http://www.laits.utexas.edu/hebrew/personal/toolbox/acm/boat/boat.html>)
- ✓ paper
- ✓ roasting pan half filled with water

Instructions prior to class: Fold a sheet of paper into a boat according to the pattern. Take a large roasting pan and fill it about half way with water.

Show the children how to make a sheet of paper into a boat and float it in the roasting pan. While it is floating, ask the children why it is not sinking. Then ask them what would happen if we left it in there too long and the paper got really wet. (It would eventually sink.) Then ask them what we could do to the paper to stop it from getting wet.

End the time by telling them that Moses’ basket was covered with pitch (a tarlike substance that prevented water from getting in to sink the basket.)

Pray for the remainder of the class time before moving forward with the lesson.

**BIBLE STORY . . . . . 10 MIN**

Read story 27, “God Protects Baby Moses,” from *The Gospel Story Bible*.

**BIBLE STORY DISCUSSION . . . . . 5 MIN**

After reading the story, use the following questions to involve the children in a discussion:

- **What is this story about?**  
*(The story is about Moses being hidden in a basket and sent down the river to save him from being killed by the Egyptians.)*

- Why did Pharaoh want to kill the Israelite boys?  
*(The Israelites were multiplying and Pharaoh was afraid the boys would grow up to fight against Egypt.)*
- Who found Moses?  
*(Pharaoh's daughter)*
- What did she do with Moses?  
*(She raised him as her own son.)*

**SNACK QUESTIONS . . . . . 10 MIN**

While the children are eating the snack, engage them by asking:

- Why didn't Moses drown?  
*(God protected Moses.)*
- How big is a 3-month-old baby?  
*(not very big)*
- Does anyone have a 3-month-old baby brother or sister?
- What kinds of things can a 3-month-old baby do?  
*(They can cry and wave their arms, but they cannot crawl yet.)*
- Who did Pharaoh's daughter find to nurse Moses?  
*(Moses' mother; Moses' sister was watching the basket and offered to find a woman to nurse Moses, so in the end God worked it out so that Moses did not have to leave his mother until he was a toddler.)*

**SWORD BIBLE MEMORY . . . . . 5-10 MIN**

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

## Where Is Jesus?

Please use the following comments connecting today’s lesson to the gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God’s greater plan of redemption.

Passage: Matthew 2:13–16; Acts 7:17–22

Moses’ life foreshadows or is a picture of Jesus.

Moses’ life was threatened from the very beginning. So was the life of Jesus. God saved Jesus by having his family flee to Egypt. God saved Moses from the destruction of Pharaoh by having him live in Pharaoh’s own home! Moses was no ordinary child. He would grow up to become the savior of Israel. Jesus was no ordinary child, either. He would grow up to become the Savior of the world. Both Moses and Jesus were mediators, someone who stands between God and his people.

### ACTIVITIES AND OBJECT LESSONS. . . . . 20–30 MIN

#### Coloring Activity

**SUPPLIES:**

- ✓ coloring page 27—one copy for each child

While the children are coloring, engage them by asking the following questions:

- How do we know God’s favor was with Moses?  
*(God protected him on a very dangerous journey on a river riding in just a basket.)*
- How does God protect us everyday?

Help the children draw from their own lives using the example of how he protected Moses.

#### God Guided the Basket through the River

**SUPPLIES:**

- ✓ baby doll
- ✓ basket to fit the doll

Tell the children you are going to pretend to set Moses afloat on the river. The children will act as the river. Have the children form two lines representing the banks of the river. Allow for a space between the children wide enough for the basket to pass through. Make the river wind around the classroom. Have one child pretend to be Moses' sister and another, Moses' mother. Start the basket at the beginning of the line. Have the children push the basket gently along until the end of the line where another child can play the role of Pharaoh's daughter.

Ask the children the following questions:

- Who protected Moses while he was in the basket on the river?  
*(God)*
- How did God protect Moses?  
*(He caused the waves to gently push Moses along, and he caused Moses to land just where Pharaoh's daughter was bathing.)*
- How did you enjoy being the water gently rolling Moses to Pharaoh's daughter?

### Acting It Out

This is a great story to have the kids act out with simple hand motions. For instance the children can pretend to lift heavy bricks, crack a whip, hold up a knife, cradle a baby in their arms, make a basket and place the baby in it, and then set it to drift in the Nile. Review the Bible story yourself and underline places where you would like to add a motion to have the children perform while you read. Make a copy of the story for your helper or assistant so that while you read the story they can act out the motions for the children to follow.

First, review the list of motions and teach them to the children. This exercise by itself will help to familiarize the children with the story. Remember, they learn through repetition. Once you have gone through the motions, read the story while your assistant leads the children in the motions. Feel free to run through the story twice, stopping to give them time to do the motions. The whole class should participate and enjoy the activity.

**PRAY** ..... **5 MIN**

Take time at the end of class to thank God for all you learned today. Include parts of your Bible lesson in your prayer as another way for the children to remember what today's lesson was about.

LESSON 27 - GOD PROTECTS BABY MOSES

