

LESSON 15

# God Provides a Wife for Isaac

GENESIS 24



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**BIBLE TRUTH**

**GOD'S PLAN AND OUR PRAYERS WORK TOGETHER**

LESSON SNAPSHOT

**1. OPENING ACTIVITY AND INTRODUCTION . . . . . 5-10 MIN**

**SUPPLIES:** Optional: masking tape; scarf or bandanna for blindfold

**2. BIBLE STORY . . . . . 10 MIN**

**SUPPLIES:** *The Gospel Story Bible* (story 15)

**3. BIBLE STORY DISCUSSION . . . . . 5 MIN**

Where Is Jesus?

**SUPPLIES:** Bible (ESV preferred); Review “Where Is Jesus?” to prepare

**4. SNACK QUESTIONS . . . . . 10 MIN**

**SUPPLIES:** Snack food/water

**5. SWORD BIBLE MEMORY . . . . . 5-10 MIN**

**6. ACTIVITIES AND OBJECT LESSONS (CHOOSE ONE OR MORE) 20-25 MIN**

Coloring Page 15

**SUPPLIES:** markers/crayons

God Is Sovereign

Trusting God

**7. CLOSING PRAYER . . . . . 5 MIN**

**TOTAL 60-75 MIN**

THE LESSON

**OPENING ACTIVITY AND INTRODUCTION . . . . . 5-10 MIN**

In today’s lesson the children will learn how God provided a wife for Isaac.

Before class, tape a line from one corner of the room to the opposite diagonal corner of the room. Instead of taping just one straight line put a bunch of curves in it, just don’t have it cross over itself.

Have the children clear away from the line so they can all see it on the floor. Tell them that the line represents God’s plan for our lives. Ask for a volunteer to walk the whole length of the line. After they are able to walk along the whole line ask them if it was hard and what helped them to stay on course? They will say it was easy and they could stay on course because they could see the line.

Now, use a scarf or bandanna as a blindfold or just ask them to cover their eyes and have them walk the line again—in reverse. Then ask if that made it more difficult. Finally pick another volunteer, blindfold them, and have them walk the line. Only this time help them by guiding them with your hand. Ask the class what was different about the second blindfolded walker from the first. They will say that you helped them.

Tell them that this is like what it means to trust in God and to walk by faith. We are helped along and led by God as we trust him.

Pray for the remainder of the class time before moving forward with the lesson.

**BIBLE STORY . . . . . 10 MIN**

Read story 15, “God Provides a Wife for Isaac,” from *The Gospel Story Bible*.

**BIBLE STORY DISCUSSION . . . . . 5 MIN**

After reading the story, use the following questions to involve the children in a discussion:

- Why did Abraham send his servant back to his old homeland?  
*(Abraham sent his servant to find a wife for his son.)*

- Who helped the servant find the right woman?  
*(God helped the servant.)*
- What happened when Rebekah came back with the servant?  
*(Isaac loved her and married her.)*

**SNACK QUESTIONS . . . . . 10 MIN**

While the children are eating the snack, engage them by asking:

- Does anyone know how their mom and dad met each other?  
*(If no one from the class does, have one of the teachers or helpers share how they met their spouse.)*
- How does God help people find each other?  
*(God is in control of all things and he is the one who decides what people will do and where they will live [Acts 17:25–26].)*

**Where Is Jesus?** \_\_\_\_\_

Please use the following comments connecting today’s lesson to the gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God’s greater plan of redemption.

Passage: Ephesians 1:3–5, 11

Paul tells us that as Christians we are predestined, or chosen, according to God’s plan. This is similar to how God chose Rebekah for Isaac. Abraham’s servant prayed for God to show him a certain kind of woman for Isaac, and at that moment God had Rebekah walk to the well. God had already planned it!

God had an even larger plan in mind. Rebekah became Isaac’s wife, and from their descendants Jesus was born. Long before Jesus was born God chose people and arranged the events of their lives in order to carry out his plan of salvation through Jesus Christ. Isaac’s wife became an important part of that wonderful saving plan!

**SWORD BIBLE MEMORY . . . . . 5-10 MIN**

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

**ACTIVITIES AND OBJECT LESSONS. . . . . 20-25 MIN**

**Coloring Activity**

**SUPPLIES:**

- ✓ coloring page 15—one copy for each child

While the children are coloring, engage them by asking the following questions:

- What was the sign Abraham’s servant prayed God would fulfill so he would know the right woman?  
*(The servant prayed that God would allow the right woman to be the one who offered both him and his camels a drink.)*
- What do you think the servant thought about God after Rebekah offered both him and his camels water?  
*(The servant’s faith in God must certainly have been strengthened and his confidence in choosing the right wife for his master’s son grew because of the answered prayer. At first he was afraid, but after God answered his prayers he was not afraid anymore.)*

**God Is Sovereign**

Ask the following questions:

- How many people here know where they live?  
*(Ask for their street name and town.)*
- Why do you live there?  
*(The answer has two levels: first, because their parents chose the place; second, and more importantly, because God led their parents to choose the particular house he provided.)*
- What other things does God control?  
*(Let them answer whatever they can think of. Guide them to the truth that God controls all things.)*

- What do we call God's ability to control all things?

*(It is called God's sovereignty. Have them repeat the word several times, and then have them tell you the definition.)*

Read Acts 17:25–26: “And he is not served by human hands, as if he needed anything, because he himself gives all men life and breath and everything else. From one man he made every nation of men, that they should inhabit the whole earth; and he determined the times set for them and the exact places where they should live.” (NIV)

### Trusting God

Pretend to be Abraham's servant and give the following monologue.

“Oh no! What am I going to do? My master Abraham has given me the job of finding a bride for his son Isaac. This is not an easy job! He loves Isaac. What if I pick the wrong woman? What kind of woman am I supposed to pick? I just don't know what I can do. Who can help me?”

(At this point the person should begin to address the children.) “Can you help me? Can anyone tell me what I should do?”

(Children will raise their hands and start to give answers. The answer you are looking for is that the servant should pray. If no one in the class gives the correct answer, one of the teachers should prompt them.)

“Whom should I pray to?” (God) “What should I ask him to do?” (Ask him to help you find the right girl.) “Yes! Yes, that is what I will do! Surely God will help me. Lord, when I say to a girl, ‘Please let down your jar that I may have a drink,’ and she says, ‘Drink and I'll water your camels too,’ let her be the one you have chosen for your servant Isaac. Thank you so much for helping me. I forgot I could trust God to help me. Hey, here come the girls to the well. I'll see you later.” (Walk away and then come back to ask the following questions.)

- What can we learn from this story for our own lives?

*(We can pray and ask God to help us when we have a job to do.)*

- Why should we ask God for help?

*(He is all-powerful and able to help us. Asking God for help shows God that we know we are weak and need his help.)*

**PRAY** ..... **5 MIN**

Take time at the end of class to thank God for all you learned today. Include parts of your Bible lesson in your prayer as another way for the children to remember what today's lesson was about.

LESSON 15 - GOD PROVIDES A WIFE FOR ISAAC

