LESSON 12

# God Rescues Lot

GENESIS 19:1-3, 12-29



- BIBLE TRUTH -----

## • PRESCHOOL LESSON 12

# LESSON SNAPSHOT

1. OPENING ACTIVITY AND INTRODUCTION
<b>SUPPLIES:</b> One sheet white paper; marker; wet rag or paper towel
2. BIBLE STORY
3. BIBLE STORY DISCUSSION
4. SNACK QUESTIONS
5. SWORD BIBLE MEMORY
6. ACTIVITIES AND OBJECT LESSONS (CHOOSE ONE OR MORE) 20-30 MIN Coloring Page 12 supplies: markers/crayons
Coloring Page 12
Coloring Page 12 supplies: markers/crayons  Flee from Sin

**TOTAL 60-75 MIN** 

#### THE LESSON

# OPENING ACTIVITY AND INTRODUCTION . . . . . . . . . . . . . . . 5 MIN In today's lesson the children will learn how God judged Sodom and Gomorrah but saved Lot and his family. Hold up a sheet of pure white drawing paper. Tell the class how much you love to draw but that this is your last piece of paper. You've been protecting it all morning, saving it for your drawing project that day. Talk it up to convince them that this is very important to you. While you are talking, have an adult helper carelessly walk by brushing your pure white paper with an exposed marker. It doesn't need to be a big mark; a small one will do. Pretend to be very upset and sad that your paper is ruined. Try to get the spot out by rubbing it with a wet rag or paper towel, and then by tearing it out. By the end of your cleaning efforts, the paper should be wrinkled and ruined. Be sure the children see that the one little spot destroyed the pure white paper. Set the paper down and teach the children that the white of the paper is God's holiness, and he cannot have any spot on him that ruins the purity of his holiness. He must judge sin and that is what he is going to do in the story today about Sodom and Gomorrah. Pray for the remainder of the class time before moving forward with the lesson. Read story 12, "God Rescues Lot," from The Gospel Story Bible. After reading the story, use the following questions to involve the children in a discussion: Why did God destroy Sodom and Gomorrah? (because of their great wickedness)

Did God kill good men in the cities he destroyed?

(No, he only killed unrighteous or evil men.)

## • PRESCHOOL LESSON 12

■ How do we know God only killed evil men?  (God promised Abraham he would spare the whole city if he found just ten righteous men. God made sure that the angels saved Lot and his family before he destroyed the city.)
■ When the Bible says God would destroy the city, what does it mean? (Ruin the buildings and kill all the people for their wickedness.) Note: in the case of Sodom and Gomorrah, the cities were destroyed by fire from heaven, see Genesis 19:24.
SNACK QUESTIONS
■ Do you think it was wise for Lot to be living near such a wicked city?  (No, he should have set up camp away from the city and trusted God to protect him.)
■ Did Lot ask God to save him?  (No, Lot did not even realize he was in danger.)
How is the way God saved Lot similar to the way God through Christ is saving people today?  (People are attracted to sin and wickedness just as Lot was. People don't even know they are in need of salvation. Jesus came down from heaven and became a man to take on himself the punishment that man deserved. Jesus did this while we were still his enemies. Apart from his Holy Spirit opening our eyes, we wouldn't realize our need.)
SWORD BIBLE MEMORY 5-10 MIN
Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.
ACTIVITIES AND OBJECT LESSONS
SUPPLIES:
✓ coloring page 12—one copy for each child

While the children are coloring, engage them by asking the following questions:

# Where Is Jesus?

Please use the following comments connecting today's lesson to the gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

Passage: 2 Peter 2:7-9

Here, Peter uses the story of Lot to encourage us in our own struggle with sin. Lot willingly left Abraham, whom God had promised would be a blessing to all peoples, and went to live in a horribly sinful place. Lot seemed much more interested in earthly blessings than he was in the blessings that come from God. But God still spared him, making sure he got out of Sodom before it was destroyed.

Despite our sinful choices, our running away from the promises of God, and our attraction to sin, we too can be spared from God's judgment. This is possible because of what Jesus did on the cross.

- What happened to Lot's wife?

  (She disobeyed the Lord, and when she looked back to the city of Sodom, God turned her into a pillar of salt.)
- Why do you think she looked back? (She was more interested in Sodom than in the Lord's command.)
- Do you think Lot's wife thought anything would happen to her? (No, she thought she would get away with taking a look.)
- What warnings does God give us today about sin?

  (Read Galatians 6:7–8: "Do not be deceived: God is not mocked, for whatever one sows, that will he also reap. For the one who sows to his own flesh will from the flesh reap corruption, but the one who sows to the Spirit will from the Spirit reap eternal life.")

#### PRESCHOOL LESSON 12

#### Flee from Sin

#### SUPPLIES:

✓ cookie jar

✓ iron

Ask the children why the angel told Lot and his family to flee Sodom (because the evil city was going to be destroyed).

We are also commanded to flee evil.

Bring out the cookie jar and have them pretend their mom told them not to take a cookie. Instruct them that they are not to go into it for a cookie. Ask them, "If you were home all by yourself and you started to really want a cookie, what should you do?" They should flee from the temptation. Practice this by asking one child to come up to the cookie jar and practice fleeing. Invite him or her to make it as silly or funny as they like. Repeat this with a number of children.

Then switch to the iron: tell them to pretend that it is hot. Ask the class to tell you what the proper way is to treat a hot iron. They should say not to touch it. Ask them if it would be wise to see how close you could get to touching the iron without getting burned. They should say no, it is better to stay far away. Ask the children, "How is the hot iron like sin?" (It will give you bad consequences [burn you] if you touch it.)

Be sure the children see the connection between what they've been practicing and what God commanded of Lot. Draw attention to Lot's wife and how she fled with her body, but not her heart.

#### Laughing at God

#### **SUPPLIES:**

✓ red and black confetti placed in a container (Don't make the pieces very small since you will need to clean up after you are done.)

Explain to the class that you will be acting out the destruction of the city. (The confetti is for a surprise, so don't tell them about it.)

Read Genesis 19:14. Ask for three volunteers to play the role of Lot. The rest of the class will play the role of the sons-in-law. The three should use the warning

#### PRESCHOOL LESSON 12

from Genesis 19:14, "Up! Get out of this place, for the Lord is about to destroy the city."

Have the rest of the class laugh and say things like, "Oh, that's funny! That's a good joke!" Have one other person play an angel to tell Lot to flee. Have the class keep on laughing, and then all of a sudden shower them with the confetti.

Have everyone help clean up, and then ask the following questions:

- Were you surprised when I dumped out the confetti on you?
- Do you think the people of Sodom were surprised when God really did judge them?
- Why is it not a good idea to laugh at God or his people? (God is all-powerful and he will do what he says. It is disrespectful to laugh at God.)
- Do people still laugh at others who are following God? (Yes, sometimes even children make fun of those who obey God or choose to obey their parents.)
- What happened to the sons-in-law? (They were destroyed with the city.)

Take time at the end of class to thank God for all you learned today. Include parts of your Bible lesson in your prayer as another way for the children to remember what today's lesson was about.

# LESSON 12 - GOD RESCUES LOT



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