

LESSON 2

God Creates Man

GENESIS 1:26 – 2:25



BIBLE TRUTH

GOD CREATED MAN WITHOUT SIN AND PLACED HIM IN A GARDEN

LESSON SNAPSHOT

1. OPENING ACTIVITY AND INTRODUCTION 10 MIN

SUPPLIES: Optional: water-soluble black marker or ink pad, paper, moist towelettes for cleanup, puppet

2. BIBLE STORY 10 MIN

SUPPLIES: *The Gospel Story Bible* (story 2)

3. BIBLE STORY DISCUSSION 5 MIN

Where Is Jesus?

SUPPLIES: Bible (ESV preferred); Review “Where Is Jesus?” to prepare

4. SNACK QUESTIONS 10 MIN

SUPPLIES: Snack food/water

5. SWORD BIBLE MEMORY 5-10 MIN

6. ACTIVITIES AND OBJECT LESSONS (CHOOSE ONE OR MORE) 15-25 MIN

Coloring Page 2

SUPPLIES: markers/crayons

Creation Drama

SUPPLIES: whiteboard, dry erase marker

Felt Board Garden

SUPPLIES: Garden of Eden flannelgraph set or felt board and felt shapes to depict Garden of Eden, whiteboard and dry erase markers

Naming the Animals

SUPPLIES: a picture book of animals, Bible

7. CLOSING PRAYER 5 MIN

TOTAL 60-75 MIN

THE LESSON

OPENING ACTIVITY AND INTRODUCTION 10 MIN

In today’s lesson the children will learn that God created animals and people to fill the earth.

Have everyone closely examine one of their thumbprints. Ask the children to describe what they see. Explain to the children that everyone has a different fingerprint.

If you have a water-soluble black marker or ink pad, ask for a few volunteers (or everyone if you have the time) to blacken a thumb and press it down on a piece of paper. (Have moist towelettes handy for cleanup.) Compare the fingerprints and look for differences. Then ask the class, “Who made the designs on our fingers?” (The answer is: God created the designs on our fingers when he made us.)

Celebrate with the children how wonderful it is that God created each of us to be distinct from one another. Comment on hair color or eye color differences again to celebrate the glory of God in the diversity of his creation.

Ask the children, “In what ways are all of the people God created the same?” (They will not likely guess this question so you can use a puppet to give away the answer. The puppet could say, “I know, I know.” Then have the puppet give away the answer found in Genesis 1:26: “Man is made in the image of God.”)

Talk about the tree of the knowledge of good and evil that God made. Ask the children, “Does anyone know the warning God gave to Adam about that tree?” (He was not supposed to eat the fruit of that tree or he would die.)

See if the class knows the name Adam gave the wife God made for him. (Eve)

Ask the class if they can remember what part of Adam God used to make Eve. You might joke around a bit with a puppet. The puppet could give silly answers like, Adam’s foot or elbow.

Pray for the remainder of the class time before moving forward with the lesson.

BIBLE STORY 10 MIN

Read story 2, “God Creates Man,” from *The Gospel Story Bible*.

BIBLE STORY DISCUSSION 5 MIN

After reading the story, use the following questions to involve the children in a discussion:

Who can remember what God made on the first day? the second?

(Review what God made on all the days.)

DAY	CREATION
1	Light and darkness
2	Heavens (expanse) or sky
3	Oceans and dry land are separated and plants are created
4	Stars, sun, and moon
5	Fish and birds
6	Land animals and humans (Adam and Eve)
7	God rested from his work

God made some animals that make me laugh—they are so funny—like monkeys! What kind of animal makes you laugh?

(Accept any answer.)

Who did God create first, Adam or Eve?

(Adam)

Why did God create Eve?

(Adam was alone and needed a special helper.)

SNACK QUESTIONS 10 MIN

While the children are eating the snack, engage them by asking:

Why did God create so many animals?

(to show us his great power in creation; for us to enjoy)

What is your favorite animal? Why?

(Accept any answer.)

SWORD BIBLE MEMORY 5-10 MIN

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

Where Is Jesus?

Please use the following comments connecting today's lesson to the gospel to help inform your understanding and serve you by aiding your preparation for class. Remember, we want to do more than present disconnected Bible stories and lessons to our young children. We want them to understand how each story in the Bible plays a part in God's greater plan of redemption.

Passage: 1 Corinthians 15:45–49

God created the first man and called him Adam. In the Bible, Jesus is called the second Adam, or the last Adam. As we will see in next week's lesson, the first Adam brought sin into the world by disobeying God. Because of him, now all people have sin.

Jesus, the second Adam, brought righteousness into the world by obeying God perfectly. Because of him, all people can have his righteousness (holiness in God's sight) by believing in him. When we read about the first Adam—whom we meet in the first book of the Old Testament—we remember the second Adam—whom we meet in the first book of the New Testament.

The Bible contains many different books by many different authors, but it is all one story—the gospel story—from beginning to end. How do we see that in today's passage? In Jesus and Adam, we see how parts of the Bible that might seem unrelated actually come together to paint a much more complete and wonderful picture.

ACTIVITIES AND OBJECT LESSONS. 15–25 MIN

Coloring Activity

SUPPLIES:

- ✓ coloring page 2—one copy for each child

While the children are coloring, engage them by asking the following questions:

What makes people different from all of the animals?

(People are made in the image of God and can create, speak, and write. Help the children to realize that animals that “speak” can only repeat what you say and that they cannot have a conversation with you.)

What kind of animal is not on the coloring sheet?

(Have the children add their animal to the coloring sheet.)

Creation Drama

SUPPLIES:

- ✓ whiteboard, dry erase marker

Divide the children into teams. Have some be light, stars, water, birds, animals, Adam, and Eve. Have an adult read the account of creation and as each event is described, have the children act out their parts. You can have fun practicing hand motions for the less obvious elements like the stars or water or trees. Invite suggestions from the class, “What do you think a star would do? How can we pretend to be the sun?”

Explain the word “create.” Ask the children what it means to create. (Make something, imagine it and then do it, etc.) When the Bible tells us that God created something, it means that God made it for the very first time. Each thing God created was his idea. God has also given people the ability to create. Though we cannot create life, we create other things that are not alive. See if the children can name some of the things people create. (paintings, inventions like the telephone and the computer, medicines and medical cures, music, plays, etc.)

When people create something, they are making something that never existed before. Have two volunteers come to the whiteboard. Ask them to choose a dry erase marker and draw a flower with a butterfly flying overhead. Talk about how each child made a different drawing of the very same thing. The difference shows just how creative each child is!

Felt Board Garden

SUPPLIES:

- ✓ Garden of Eden flannelgraph set or felt board and felt shapes to depict Garden of Eden
- ✓ whiteboard and dry erase markers

Find or create all of the elements of the Garden of Eden for a flannelgraph, or plan to draw them one by one on the whiteboard. Have the children raise their hands and list one by one the items the Bible reports are in the garden from Genesis 2.

The kids can point out trees, Adam and Eve, the tree of the knowledge of good and evil, birds, animals, livestock, rivers, the Tree of Life, etc. (They may mention the serpent, but he does not come into the story until chapter 3.)

As they guess, have the most artistic helper or teacher draw the items on the whiteboard until you have all of the elements with several different kinds of animals. Talk about what a wonderful place the Garden of Eden would have been. There was no sickness, no sin, and no disease.

Thank God for making us such a wonderful creation. Also, express thanks for the promises of heaven when the world will be made new again.

Naming the Animals

SUPPLIES:

- ✓ animal picture book

Start by reading Genesis 2:19–20, where God gives Adam the job of naming the animals. Turn in your animal picture book to some of the familiar animals. Ask the class to give you the names, e.g., zebra, lion, elephant.

Then, turn to some pictures of unusual animals, e.g., ocelot, sloth, gibbon, viper, wolverine. Ask the class to give you the names of these animals, too. (Don't settle for common names, like snake or fish or monkey.)

If the class is stumped, have them come up with new names just like Adam did. Celebrate their creativity. After they come up with several new names, tell them the proper name for the animal.

PRAY **5 MIN**

Take time at the end of class to thank God for all you learned today. Include parts of your Bible lesson in your prayer as another way for the children to remember what today's lesson was about.

