

LESSON 77

# Worthy Is the Lamb

REVELATION 5:1-14



**BIBLE TRUTH**

**JESUS, THE LAMB OF GOD, IS WORTHY**

LESSON SNAPSHOT

1. OPENING ACTIVITY AND INTRODUCTION . . . . . 5 MIN

**SUPPLIES:** sheet of paper; yellow, orange, or gold crayon or marker; seven stickers to hold the scroll together (pieces of tape will work)

2. BIBLE STORY . . . . . 10 MIN

**SUPPLIES:** *The Gospel Story Bible* (story 155)

3. BIBLE STORY DISCUSSION . . . . . 5 MIN

Where Is the Gospel?

**SUPPLIES:** Bible (ESV preferred); Review “Where Is the Gospel?” to prepare

4. SNACK QUESTIONS . . . . . 10 MIN

**SUPPLIES:** snack food and beverage

5. SWORD BIBLE MEMORY . . . . . 5–10 MIN

6. ACTIVITIES AND OBJECT LESSONS (CHOOSE ONE OR MORE) . . . . 20–30 MIN

Coloring Activity

**SUPPLIES:** coloring page for NT Lesson 77—one for each child; markers or crayons

The Names of Jesus

**SUPPLIES:** felt board figures or pictures of a lion, a lamb, and Jesus on the cross; a song with the words or chorus “Worthy Is the Lamb”

People from Every Nation

**SUPPLIES:** a geography book or magazine with pictures of people from many nations; two or three Christians from other countries to share brief testimonies (1–3 minutes each)

7. CLOSING PRAYER . . . . . 5 MIN

**TOTAL 60–75 MIN**

**THE LESSON**

**OPENING ACTIVITY AND INTRODUCTION . . . . . 5 MIN**

In today’s lesson the children will learn how Jesus, the Lamb of God, is worthy to open the scroll, and that Jesus’ work on the cross paid the ransom (the penalty) for the sins of all God’s children.

For this opening activity you will need a sheet of paper; yellow, orange, or gold crayon or marker; seven stickers to hold the scroll together (pieces of tape will work). On the sheet of paper draw a simple golden crown with crayon or marker and roll the paper up like a scroll. Hold the scroll closed with seven stickers.

In class, show the children the scroll and tell them that in Jesus’ day they didn’t have books like we do. Instead, their books were rolled up pieces of paper. Ask the class if anyone knows what you call a book that is a rolled up piece of paper. (a scroll) Repeat the word together.

Show the children the stickers (the seals) and tell them that the seals were meant to hold the scroll closed so it wouldn’t unroll. Explain that before you can see what is inside the scroll you have to break the seals open. Then, see if the kids can guess what you have on the inside of the scroll. Tell them it is something a king wears on his head. (crown)

Break open the seals one by one and then ask who would like to see what is on the scroll. (They should raise their hands in response.) Ask them if they would be sad if you told them you were not allowed to break open the last seal and show them what is inside. (They will likely agree they would be sad if you were not allowed to break open the last seal.)

Break open the last seal and unroll the scroll to reveal the crown. Ask the class, Whose crown is this? ( Some may guess Jesus. If they don’t guess, tell them the answer.) Then tell the children that today you are going to hear about a scroll in heaven that can only be opened by King Jesus. Talk this up so that they are eager to hear what is on the scroll.

Pray for the remainder of the class time before moving forward with the lesson.

**BIBLE STORY . . . . . 10 MIN**

Read story 155, “Worthy Is the Lamb,” from *The Gospel Story Bible*.

**BIBLE STORY DISCUSSION . . . . . 5 MIN**

After reading the story, use the following questions to involve the children in a discussion:

- **Who is this story about?**  
*(The story is about Jesus in the last days.)*
- **Jesus is described as what two animals?**  
*(Jesus is called a lion and a lamb.)*
- **Why is Jesus a lion?**  
*(Jesus is a lion because he is the King of kings, coming from the tribe of Judah.)*
- **Why is Jesus a lamb?**  
*(Jesus is a lamb because, like the lambs of the Old Testament, he was killed to take the punishment we deserved because of our sin.)*

**Where Is the Gospel?** \_\_\_\_\_

How does today’s Bible story fit into God’s greater plan of redemption?

The gospel is found in the praises of heaven, “Worthy is the Lamb who was slain” (Revelation 5:12). Jesus is that Lamb. The hundreds of thousands of lambs sacrificed in Old Testament times could not take away sin. But Jesus, the Lamb of God, was a worthy sacrifice for sin. His worth is sufficient to atone for all sin, and his worth commands our worship and praise. We join all of heaven when we sing “Worthy is the Lamb.”

There is only one Lamb who sits on the throne: Christ who conquered death. Here in the book of Revelation we see the culmination of the gospel. The books are opened, and the heavens praise the Redeemer, who has brought salvation by his death. By his blood, he ransomed people for God from every tribe and language and people and nation. The gospel promise given to Abraham is finally fulfilled by the Lamb.

**SNACK QUESTIONS . . . . . 10 MIN**

While the children are eating the snack, engage them by asking the following questions:

- Who will go to heaven?  
*(Those who believe in Jesus will go to heaven.)*
  
- Can anyone from any nation go to heaven?  
*(Yes, God wants people from all over the world to be in heaven with him because they are all made in the image of God.)*
  
- Will we see people of every race in heaven?  
*(Yes, God has promised that there will be people from every tribe and language in heaven.)*
  
- What song will we all sing together?  
*(We will sing a song with the words of Revelation 5, “Worthy is the Lamb.”)*

**SWORD BIBLE MEMORY . . . . . 5-10 MIN**

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult.

**ACTIVITIES AND OBJECT LESSONS. . . . . 20-30 MIN**

**Coloring Activity**

**SUPPLIES:**

- ✓ coloring page for NT Lesson 77—one for each child
- ✓ markers or crayons

While the children are coloring, engage them by asking the following questions:

- Who is on the throne?  
*(Jesus is on the throne.)*
  
- What is a throne?  
*(A throne is a seat for a king.)*

- What did Jesus do that he should be exalted and placed on a throne?

*(Jesus, who is God, came down to earth as a baby and lived a sinless life. He died on the cross for our sins so that we could be forgiven and be with him in heaven. Philippians 2:9–10 tells us, “Therefore God has highly exalted him and bestowed on him the name that is above every name, so that at the name of Jesus every knee should bow.”)*

### The Names of Jesus

**SUPPLIES:**

- ✓ felt board figures or pictures of a lion, a lamb, and Jesus on the cross
- ✓ a song with the words or chorus “Worthy Is the Lamb”

Place the three figures—the lion, the lamb, and Jesus on the cross—on the felt board (or lay out the pictures). Ask the children how they are the same. Explain to them that the Bible calls Jesus the lamb who was slain and the lion of the tribe of Judah. Explain that for many years the Israelites sacrificed lambs to cover their sin, but the blood of the lambs could never save them. But Jesus died on the cross and his blood covers sin.

Tell the children that God has given us some clues about what heaven will be like. Read Revelation 5:9–10 and explain that we already know the words to one of the songs we will sing in heaven.

Tell them that Jesus is worthy of our praise. He can receive our praise because he never did anything wrong. He took the punishment for our sin so we could be forgiven. He satisfied the judgment of God so that the books of heaven could be opened to welcome all believers. No one else is worthy to open the scrolls, and no other creature is worthy of worship. We don’t praise the angels or those who died before us, but we do praise Jesus.

Introduce the song “Worthy Is the Lamb” and help them learn it and sing it together.

### People from Every Nation

**SUPPLIES:**

- ✓ a geography book or magazine with pictures of people from many nations
- ✓ two or three Christians from other countries to share brief testimonies (1–3 minutes each)

Read Revelation 5:9–10 and explain that God is saving people from every language, people, and nation. Prepare to share about different people and countries. If you have some people in your church from other nations, ask two or three to share brief testimonies (1–3 minutes each).

Explain to the children that God is redeeming the world from the effects of sin. At the tower of Babel sin caused people to be scattered. But now God is bringing them together again in Christ.

**CLOSING PRAYER . . . . . 5 MIN**

Take time at the end of class to thank God for what you learned today. Include parts of your Bible lesson in your prayer as a way for the children to remember today's lesson.

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